

Culinary Arts, a *team event*, recognizes participants enrolled in a Family and Consumer Sciences culinary arts industry training program for their ability to work as members of a *team* to produce a quality meal using industrial culinary arts/food service techniques and equipment. *Teams* of participants must **develop a plan** for the time allotted, **prepare menu items** given to them at the time of the event, and **present their prepared items** to evaluators.

EVENT LEVEL

Level 3: grades 11–12

See page 83 for more information on event levels.

ELIGIBILITY & GENERAL INFORMATION

1. Review “Eligibility and General Rules for All Levels of Competition” on page 85 prior to event planning and preparation.
2. Teams should be made up of up to three participants from the same chapter or state.
3. Eligible participants are members who are currently or have been enrolled in a Family and Consumer Sciences culinary arts industry training program, as determined by their state department of education. Students enrolled in general food and nutrition courses not preparing them for a career or employment in culinary arts are not eligible.



4. The competition menu and equipment list for the National Leadership Conference will be posted on the FCCLA national website by April 1. Any necessary large equipment will be provided for national competition. Only items on the list may be brought to the event. Any items not on the equipment list will be removed and returned to the team after clean-up. For regional/state competitions, menus and equipment lists will be provided by the host facility and/or state association.
5. Each team must complete the online project summary form located on the “Surveys” tab of the FCCLA Portal and provide signed proof of submission at the assigned participation time.
6. Participants will receive team scores on their personal appearance, and food production.
7. National Leadership Conference participants will view the online orientation video found on the official FCCLA YouTube channel, available in early June. Each entry must complete and submit the required form to the event room consultant at the time of competition. Only one form per entry is required. Contact State Advisers for orientation procedures for competitions prior to National Leadership Conference.



| GENERAL INFORMATION | | | | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------------|--------------------------------|---|--------------------------------|---------------------------|-----------------------|
| Number of Participants per Entry | Prepare Ahead of Time | Equipment Provided | Competition Dress Code | Participant Set Up / Prep Time | Room Consultant & Evaluator Review Time | Maximum Oral Presentation Time | Evaluation Interview Time | Total Event Time |
| 1 -3 | Equipment | Large equipment, food | Chef’s uniform as described | 20 minutes prep time | 20 minutes equipment check | 60 minutes food production | 15 minutes cleanup | 1 hour and 55 minutes |

| PRESENTATION ELEMENTS ALLOWED | | | | | | | | | |
|-------------------------------|----------------------|----------|-------------|---------------|-----------|-----------------|-------|------------------------|---------|
| Audio | Costumes | Easel(s) | File Folder | Flip Chart(s) | Portfolio | Props/ Pointers | Skits | Presentation Equipment | Visuals |
| | Chef Attire Required | | | | | | | | |

CULINARY ARTS

Procedures and Time Requirements

| | |
|---|--|
| Participants will report to the designated room at the specified time with all required equipment and wearing appropriate, clean attire. Teams will turn in a prepared time management plan prepared on the published menu. <i>Teams</i> will be given a menu and all required recipes and ingredients. | |
| 20 minutes | Uniform and equipment inventory check. Time management plan returned at the end of equipment check. |
| 20 minutes | Identical food items will be available to each team. No other food products, garnishes, or condiments may be brought to the event. <i>Teams</i> will have 20 minutes to organize work area, obtain supplies, and adapt the time management plan, if required. Examples of allowable activities include placing equipment, verifying oven temperatures, measuring products, and clean/wash products. No products may be cut, peeled, sliced, etc. |
| 60 minutes | <i>Teams</i> will have 60 minutes to prepare required food products according to recipe specifications. |
| 10 minutes | After 60 minutes, participants will present two plates for evaluation of appearance, taste, and temperature. |
| 5 minutes | Participants will have 15 minutes to clean up their workstations and return unused food to the central station. |
| 5 minutes | Evaluators will use the rubric to score and write comments for each participant throughout the session by observing their work habits, techniques, development and use of planning sheet, product presentation, appearance, taste, and creativity. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement. |

Specifications

Uniform and Appearance

Participants will be well groomed and wear appropriate, clean attire meeting the following standards:

| | |
|---------------------------------------|---|
| Uniform, Jewelry and Personal Hygiene | Clean and appropriate <i>uniform</i> including <i>professional</i> chef attire (chef coat/jacket; industry pants or commercial <i>uniform</i> pants; apron; hair covering or chef hat; closed-toe, low heel, kitchen shoes made with non-slip soles and sealed non-melting uppers (canvas shoes are not appropriate). Facial jewelry is concealed with bandages. No additional jewelry, with the exception of a watch, is allowed. Facial hair is permitted if appropriate covering is used. Hair is properly restrained with hairnet if hair extends past the neck line. Minimal makeup, no cologne or nail polish. Acceptable graphics on the Culinary Arts uniform include the FCCLA logo, school, chapter, or state name or logo, and individual name. No additional logos are permitted. If required, additional logos may be covered with white cloth tape. |
|---------------------------------------|---|

Safety and Sanitation

Participants, and their work areas, are kept sanitary and organized, meeting the following standards:

| | |
|-----------------------|---|
| Safety and Sanitation | Work station is kept neat, clean and organized in a safe and sanitary manner. Hand washing is done frequently. Food contact surfaces are cleaned and sanitized frequently. Proper knife safety is demonstrated and small equipment is handled properly, according to industry standards. Complete final cleanup, and return supplies after event within designated time period. |
|-----------------------|---|

Food Production

Participants will have 60 minutes to prepare food products and garnish. Participants should be proficient in the preparation of a minimum of three food products. Participants will demonstrate industry standards in the use of equipment, tools, and techniques. Participants will follow directions and recipes to prepare food products that meet industry standards for appearance and taste.

| | |
|-------------------------------------|--|
| Equipment, Tools, and Techniques | Use proper equipment, tools, products, vocabulary, and techniques in the preparation of food products and garnishes. Use proper amount of product in food production and incorporate usable by-products or return to safe storage. |
| Shared Workload and Time Efficiency | Complete all tasks efficiently within the time allowed. Members evenly share the workload; equally contribute to the completion of the tasks, and display technical and leadership skills. Timeline is accurate. |

Culinary Arts Specifications (continued)

| | |
|-----------------|---|
| Use of Products | Follow directions of recipes in proper sequence, amounts, and preparation. Incorporate usable by-products into recipes, if appropriate. |
| Mise en Place | Work as an effective, contributing team and display organizational skills. Mise en place is well executed. |

Food Taste and Presentation

Each *team* will prepare two identical plates that have been attractively garnished. The *team* will present all plates for evaluation of appearance, taste, and temperature at the end of the 60-minute period. There will be no extra time allowed to complete preparation or presentation. All work must stop at the 60-minute time limit.

| | |
|-------------------------------|---|
| Plating and Presentation | Prepare two plates consistently, with appropriate portion size, functional garnish, and visual appeal. |
| Taste, Texture and Seasoning | Food items are prepared with appropriate color, texture, flavor, mouth feel, and appropriate seasoning and balance. |
| Cooking Methods and Technique | Preparation of product utilizing proper cooking methods and techniques. All food is served at safe and proper temperatures and with appropriate consistency. Maillard reaction is properly executed, as required by recipe. |



STAR Events Point Summary Form CULINARY ARTS

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write “No Show” across the top and return with other forms. Do **NOT** change team or station numbers.
2. At the conclusion of evaluation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators’ verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
3. At the end of competition, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
4. Check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

| ROOM CONSULTANT CHECK | | | Points |
|---|--|--|---|
| Registration Packet 0 or 3 points | Picked up by adviser or designated adult during scheduled time No 0 Yes 3 | | |
| Event Online Orientation Documentation 0 or 2 points | 0 | 2 | |
| | Official documentation not provided at presentation time or signed by adviser | Official documentation provided at presentation time and signed by adviser | |
| Proof of Project Summary Form Submission 0 or 1 point | 0 | 1 | |
| | Not presented to Room Consultant at participation time | Presented to Room Consultant at participation time | |
| Uniform and Appearance 1 to 3 points | 1 | 2 | 3 |
| | Unprofessional uniform/attire by all team members or includes graphics/logo not permitted in event | Unprofessional appearance or attire by some members as marked below: ___hair/beard restraints missing ___kitchen shoes not worn ___Jewelry uncovered ___personal grooming does not meet guidelines | Professional attire worn by all team members: ___hair/beard restraints ___kitchen shoes ___no visible jewelry and facial jewelry covered with bandage ___personal grooming meets guidelines |
| Time Schedule 0-1 point | 0 | 1 | |
| | Not included or incomplete | Time schedule included and complete for all team members and products | |

EVALUATORS' SCORES

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators

_____ = **AVERAGE EVALUATOR SCORE**
 Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)

ROOM CONSULTANT TOTAL

(10 points possible)

AVERAGE EVALUATOR SCORE

(90 points possible)

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

| | |
|--------------------------------|--|
| ROOM CONSULTANT TOTAL | |
| AVERAGE EVALUATOR SCORE | |
| FINAL SCORE | |

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



CULINARY ARTS Rubric

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

| SAFETY AND SANITATION | | | | | Points |
|---|--|---|--|--|--------|
| Safety 0-10 points | 0 Station is disorganized, safety is disregarded | 1 2 3 4 Station is lacking neatness and organization, questionable knife and small equipment safety | 5 6 7 8 Station is neat and organized, knife safety is good and most small equipment is handled safely and properly | 9 10 Station is very neat and organized, all knives and small equipment are handled safely and properly. | |
| Sanitation 0-10 points | 0 Disregards safety and created unsafe and unsanitary conditions | 1 2 3 4 Shows minimal safety and sanitation practices, surfaces inconsistently cleaned and sanitized, inconsistent hand washing | 5 6 7 8 Inconsistently follows most safety and sanitation practices, food contact surfaces are cleaned and sanitized occasionally, occasional hand washing | 9 10 Follows all safety and sanitation practices, food contact surfaces are cleaned and sanitized frequently, frequent hand washing | |
| FOOD PRODUCTION | | | | | Points |
| Equipment, Tools & Techniques 0 - 10 points | 0 Selection and usage of tools/equipment lacks understanding and demonstration of skills | 1 2 3 4 Selection and usage of tools/equipment demonstrate some industry techniques | 5 6 7 8 Selection and usage of tools/equipment demonstrates most industry techniques | 9 10 Selects and uses all tools/equipment correctly and safely following industry techniques | |
| Workload Shared and Time Efficiency 0-5 points | 0 All members are unskilled in individual tasks, workload is very unevenly distributed and team members are challenged to complete tasks. Timeline is not used | 1 2 Some members are skilled in individual tasks while others seem challenged, work load is unevenly distributed and team members contribute unequally. Timeline is poorly developed | 3 4 All members are adequately skilled in individual tasks, work load is evenly distributed and most team members contribute equally. Timeline is mostly accurate | 5 All members are highly skilled in individual tasks, work load is evenly distributed and all team members contribute equally. Timeline is accurate | |
| Mise en Place 0-5 points | 0 Mise en place is poorly executed and team displays unacceptable organizational skills | 1 2 Mise en place is fairly organized and team displays marginal organizational skills | 3 4 Mise en place is organized and team displays sufficient organizational skills | 5 Mise en place is well executed and team displays excellent organizational skills | |
| Use of Products 0 - 5 points | 0 Excess amount of products are prepared and used in each preparation. Useable by-products are not incorporated in the recipes or returned to safe storage | 1 2 Uncalculated amounts of product are prepared and used in each preparation. Usable by-products are not incorporated properly into the recipes or returned to safe storage | 3 4 Proper amount of product is prepared and used in most preparations. Some usable by-products are incorporated properly into the recipes or returned to safe storage | 5 Proper amount of product is prepared and used in each preparation. Usable by-products are incorporated properly into the recipes or returned to safe storage | |
| FOOD ITEM #1 | | | | | Points |
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |
| Cooking Methods & Technique 0-5 points | 0 Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required | 1 2 Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required | 3 4 Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required | 5 Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required. | |

Culinary Arts Rubric (continued)

| FOOD ITEM #2 | | | | | |
|--|--|---|--|--|--|
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |
| Cooking Methods & Technique 0-5 points | 0 Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required | 1 2 Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required | 3 4 Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required | 5 Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required. | |
| FOOD ITEM #3 | | | | | |
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |
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Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(90 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____



STAR Events Point Summary Form CULINARY ARTS

For use with 3 production and 2 tasting evaluators

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. At the conclusion of evaluation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
3. At the end of competition, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
4. Check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

| ROOM CONSULTANT CHECK | | | Points |
|--|--|--|---|
| Registration Packet 0 or 3 points | Picked up by adviser or designated adult during scheduled time No 0 Yes 3 | | |
| Event Online Orientation Documentation 0 or 2 points | 0 Official documentation not provided at presentation time or signed by adviser | 2 Official documentation provided at presentation time and signed by adviser | |
| Proof of Project Summary Form Submission 0 or 1 point | 0 Not presented to Room Consultant at participation time | 1 Presented to Room Consultant at participation time | |
| Uniform and Appearance 1 to 3 points | 1 Unprofessional uniform/attire by all team members or includes graphics/logo not permitted in event | 2 Unprofessional appearance or attire by some members as marked below: __hair/beard restraints missing __kitchen shoes not worn __jewelry uncovered __personal grooming does not meet guidelines | 3 Professional attire worn by all team members: __hair/beard restraints __kitchen shoes __no visible jewelry and facial jewelry covered with bandage __personal grooming meets guidelines |
| Time Schedule 0-1 point | 0 Not included or incomplete | 1 Time schedule included and complete for all team members and products | |

PRODUCTION SCORES

Evaluator 1 _____ Initials _____
 Evaluator 2 _____ Initials _____
 Evaluator 3 _____ Initials _____
 Total Score _____

 divided by number of evaluators
 = **AVERAGE PRODUCTION SCORE**

PLATING SCORES

Evaluator 4 _____ Initials _____
 Evaluator 5 _____ Initials _____
 Total Score _____

 divided by number of evaluators
 = **AVERAGE PLATING SCORE**

ROOM CONSULTANT TOTAL

(10 points possible) _____
AVERAGE PRODUCTION SCORE
 (60 points possible) _____
AVERAGE PLATING SCORE
 (30 points possible) _____

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

Scores rounded only to the nearest hundredth (i.e. 79.99 not 80.00)

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Evaluator 4 _____ Evaluator 5 _____ Adult Room Consultant _____ Event Lead Consultant _____



CULINARY ARTS Production Rubric

For use with 3 production and 2 tasting evaluators

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

| SAFETY AND SANITATION | | | | | | Points |
|--|--|---|--|--|--|--------|
| Safety 0-10 points | 0 Station is disorganized, safety is disregarded | 1 2 3 4 Station is lacking neatness and organization, questionable knife and small equipment safety | 5 6 7 8 Station is neat and organized, knife safety is good and most small equipment is handled safely and properly | 9 10 Station is very neat and organized, all knives and small equipment are handled safely and properly. y | | |
| Sanitation 0-10 points | 0 Disregards safety and created unsafe and unsanitary conditions | 1 2 3 4 Shows minimal safety and sanitation practices, surfaces inconsistently cleaned and sanitized, inconsistent hand washing | 5 6 7 8 Inconsistently follows most safety and sanitation practices, food contact surfaces are cleaned and sanitized occasionally, occasional hand washing | 9 10 Follows all safety and sanitation practices, food contact surfaces are cleaned and sanitized frequently, frequent hand washing | | |
| FOOD PRODUCTION | | | | | | |
| Equipment, Tools & Techniques 0-10 points | 0 Selection and usage of tools/equipment lacks understanding and demonstration of skills | 1 2 3 4 Selection and usage of tools/equipment demonstrate some industry techniques | 5 6 7 8 Selection and usage of tools/equipment demonstrates most industry techniques | 9 10 Selects and uses all tools/equipment correctly and safely following industry techniques | | |
| Workload Shared and Time Efficiency 0-5 points | 0 All members are unskilled in individual tasks, workload is very unevenly distributed and team members are challenged to complete tasks. Timeline is not used | 1 2 Some members are skilled in individual tasks while others seem challenged, work load is unevenly distributed and team members contribute unequally. Timeline is poorly developed | 3 4 All members are adequately skilled in individual tasks, work load is evenly distributed and most team members contribute equally. Timeline is mostly accurate | 5 All members are highly skilled in individual tasks, work load is evenly distributed and all team members contribute equally. Timeline is accurate | | |
| Mise en Place 0-5 points | 0 Mise en place is poorly executed and team displays unacceptable organizational skills | 1 2 Mise en place is fairly organized and team displays marginal organizational skills | 3 4 Mise en place is organized and team displays sufficient organizational skills | 5 Mise en place is well executed and team displays excellent organizational skills | | |
| Use of Products 0-5 points | 0 Excess amount of products are prepared and used in each preparation. Useable by-products are not incorporated in the recipes or returned to safe storage | 1 2 Uncalculated amounts of product are prepared and used in each preparation. Usable by-products are not incorporated properly into the recipes or returned to safe storage | 3 4 Proper amount of product is prepared and used in most preparations. Some usable by-products are incorporated properly into the recipes or returned to safe storage | 5 Proper amount of product is prepared and used in each preparation. Usable by-products are incorporated properly into the recipes or returned to safe storage | | |
| FOOD ITEM #1 | | | | | | |
| Cooking Methods & Technique 0-5 points | 0 Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required | 1 2 Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required | 3 4 Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required | 5 Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required. | | |
| FOOD ITEM #2 | | | | | | |
| Cooking Methods & Technique 0-5 points | 0 Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required | 1 2 Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required | 3 4 Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required | 5 Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required. | | |

Culinary Arts Production Rubric (continued)

| FOOD ITEM #3 | | | | | | |
|--|--|---|----------|--|----------|--|
| Cooking Methods & Technique 0-5 points | 0 | 1 | 2 | 3 | 4 | 5 |
| | Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required | Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required | | Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required | | Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required. |

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(60 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____



CULINARY ARTS

Plating, Presentation and Tasting Rubric For use with 3 production and 2 tasting evaluators

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

| FOOD ITEM #1 | | | | | |
|---|---|---|--|--|--|
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |
| FOOD ITEM #2 | | | | | |
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |
| FOOD ITEM #3 | | | | | |
| Plating and Presentation 0-5 points | 0 Items are visually unappealing. Use of non-functional garnish | 1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges | 3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non-functioning garnish | 5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing | |
| Taste, Texture & Seasoning 0-5 points | 0 Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another | 1 2 Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another | 3 4 Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another | 5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another | |

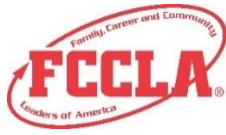
Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(30 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____



CULINARY ARTS Time Management Plan

Name of Member _____ State _____

Name of Member _____

Name of Member _____

| Time | Activity | Member Responsible | Food Item/Equipment Needed |
|------|----------|--------------------|----------------------------|
| | | | |
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Culinary Arts Time Management Plan (continued)

| Time | Activity | Member Responsible | Food Item/Equipment Needed |
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